Investing for Success

Under this agreement for 2020
Albany Hills State School will receive

$237 611*

This funding will be used to

- Increase the number of students in Prep to Year 6 achieving an A or B in English from 52.7% to 62%;
- Ensure every child who is capable achieves a C or higher in maths and English;
- Achieve 60% NAPLAN U2B in Year 3 and 5 writing;
- Achieve NAPLAN 100% at or above NMS.

Our initiatives include

- Use an ongoing process of identifying student’s current achievement level in focus areas (English and maths), determining the student’s future learning needs, teaching to these needs, reassessing effectiveness of the teaching strategy and then embarking on the next learning cycle. Supplement the classroom learning program with a differentiated student support program to focus instruction on these students’ needs.
- Provide release time for teachers to unpack maths and English units, assessment tasks and marking guides. Develop unit Learning Intentions and Success Criteria and individual student writing goals. Analyse student data and plan and record differentiation. Incorporate moderation checkpoints.

Our school will improve student outcomes by

- Employing additional Speech Language Pathologist time (0.2) to implement a screening process, provide appropriate programs and staff training to reflect the needs of students ($20 000).
- Employing additional teacher aide time to support student engagement and to meet literacy and numeracy needs for identified students ($150 000).
- Providing release time for classroom teachers to plan units of work in English and maths to ensure alignment of curriculum, assessment and reporting ($67 611).

Chris Hansen
Principal
Albany Hills State School

Andrew Hanigan
School council chair
Albany Hills State School

*Funding amount estimated on 2019 data. Actual funding will be determined after 2020 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2020 enrolment data and student learning needs.