



Albany Hills State School

TERM 2 2024 CURRICULUM OVERVIEW

Year	English	Maths	Science	HASS
Prep	<p>Time for a Rhyme</p> <p>Students will listen to and engage with a range of rhyming texts. They will learn to identify rhyming words and letter patterns found in rhyming words. Students will create their own rhyming verse and present it to a small group of their peers. They will continue to develop their sound/letter knowledge enabling them to blend and spell regular words.</p>	<ul style="list-style-type: none"> Shape – sorting and describing two dimensional shapes and 3D objects Number & Place Value – counting collections, subitising to 5, counting forwards and backwards Number & Place Value – representing and comparing quantities, partitioning, connecting number names and quantities. 	<p>Our Material World</p> <p>Students will examine familiar objects using their senses and understand that objects are made of materials that have observable properties. Through exploration, investigation and discussion, they will learn how to describe the properties of the materials from which objects are made and how to pose scientific questions.</p>	<p>My Family History</p> <p>Students will create a picture of their family, identify similarities and differences between families, and relate a story about their family's past to their teacher.</p>
1	<p>Exploring characters in stories</p> <p>Students will listen to, read, view and interpret a variety of texts to identify features of characters. They will create a character description using writing and images.</p>	<ul style="list-style-type: none"> Patterns & Algebra – repeating & growing patterns Number & Place Value – skip counting in 2s, 5s and 10s Units of Measurement – time duration, o'clock times Location & Transformation – giving and following directions to familiar locations Number & Place Value – doubles, representing simple addition and subtraction problems Shape – describing 2D shapes & 3D objects 	<p>Material Madness</p> <p>Students will explore how everyday materials can be physically changed in a variety of ways according to their properties. They will describe the actions used to physically change materials to make objects for different purposes, understanding that science involves asking questions about and describing changes to objects that are used in their everyday lives.</p>	<p>My Changing Life</p> <p>Students will identify and describe important dates and changes in their own lives. They will sequence and describe events of personal significance using terms to describe the passing of time.</p>
2	<p>Reading, writing and performing poetry</p> <p>Students will read and listen to a range of poems to create a poetry innovation.</p>	<ul style="list-style-type: none"> Shape – drawing 2D shapes and describing 3D objects Number & Place Value – two-digit numbers Number & Place Value – increasing and decreasing number sequences, describing patterns 	<p>Toy Factory</p> <p>Students will understand how a push or pull affects how an object moves or changes shape. They will understand that science involves asking questions</p>	<p>Present connections to places</p> <p>Students will recognise that each place has a location on the surface of Earth, which can be expressed using direction and location. They will represent</p>

	They will present their poem or rhyme to a familiar audience and explain their preference for aspects of poems.	<ul style="list-style-type: none"> Fractions – halves, quarters and eighths Time – telling time to the quarter hour Number & Place Value – addition & subtraction 	about and describing changes in the way an object moves or can be moved and how this knowledge is used in their daily lives.	connections between places by constructing maps and using symbols.
3	Exploring character and setting in texts Students will listen to, read, view and analyse informative and literary texts. They will create and present a spoken procedure in the role of a character from <i>Fantastic Mr Fox</i> .	<ul style="list-style-type: none"> Shape – describe key features of 3D shapes Number & Place Value – recalling addition and subtraction facts, three-digit numbers Number & Place Value – partitioning and regrouping numbers to solve problems Location & Transformation - interpret simple grid maps Geometric reasoning – identify and compare angles 	Spinning Earth Students will use their understanding of the movement of Earth to suggest explanations for everyday observations such as day and night, sunrise and sunset, and shadows. They will identify the observable and non-observable features of Earth and compare its size with the sun and moon. Students will make observations of the changes in sunlight throughout the day and investigate how Earth's movement causes these changes.	Our Unique Communities Students will identify individuals, events and aspects of the past that have significance in the present. They will identify and describe aspects of their community that have changed and remained the same over time. Students will explain how and why people participate in and contribute to their communities identifying a point of view about the importance of different celebrations and commemorations.
4	Exploring recounts set in the past Students will read and listen to a range of historical texts by different authors. In reading comprehension, they will analyse language features and compare two different historical texts. Students will write a historical recount, from the perspective of a child, at the time of the First Fleet. They will present their recount, in character, to the class	<ul style="list-style-type: none"> Number & Place Value – recognise and represent five-digit numbers Number & Place Value – properties odd & even numbers Strategies for solving addition, subtraction, multiplication and division problems Fractions and decimals – partitioning fractions, locating fractions on number lines, solving problems involving fractions. Using units of measurement – length, mass, volume, area, volume, temperature. 	Fast forces Students will use games to investigate and demonstrate the direction of forces and the effect of contact and non-contact forces on objects. They will use their knowledge of forces to make predictions about games and complete games safely in order to collect data. Students will use tables and column graphs to organise data and identify patterns so that findings can be communicated.	Australia before, during and after European settlement. Students will make connections between world history events between the 1400s and the 1800s, and the history of Australia, including the reasons for the colonisation of Australia. They will sequence information about events in chronological order with reference to key dates. Students will recognise the importance of laws in society.
5	Examining media texts Students will listen to, read, view and interpret a range of news articles and reports from journals and newspapers to respond to viewpoints portrayed in media texts. They will create a digital, multimodal feature article, including	<ul style="list-style-type: none"> Number and place value – solving problems using efficient mental and written strategies Location and transformation – translations, reflections, line & rotational symmetry, Shape – 3D shapes, nets, 	Now you see it Students will investigate the properties of light and the formation of shadows. They will investigate reflection angles and how refraction affects our perceptions of an object's location,	Participating in Australian communities Students will investigate the key values of Australia's liberal democratic system of government, particularly the values of freedom, equality, fairness and

	<p>written and visual elements, from a particular viewpoint.</p>	<p>connecting 2D and 3D shapes</p> <ul style="list-style-type: none"> • Geometric reasoning – estimating, measuring and comparing angles using degrees, using a protractor • Number and place value – solving problems involving multiplication and division 	<p>how filters absorb light and affect how we perceive the colour of objects, and the relationship between light source distance and shadow height. They will explore the role of light in everyday objects and consider how improved technology has changed devices and affected peoples' lives.</p>	<p>justice. They will investigate democratic processes in the school community, with a focus on the Senior Student processes and values of great leaders.</p>
<p>6</p>	<p>Exploring literary texts by the same author</p> <p>Students will listen to and read short stories by two authors to identify language choices and strategies used to influence the reader. They will prepare a written response analysing and expressing an opinion on the style of a preferred author. Students will participate in a small group panel discussion with their peers to evaluate the style of a chosen author.</p>	<ul style="list-style-type: none"> • Number and place value – identifying and describing properties of prime, composite, square and triangular numbers • Patterns and algebra – explore the use of brackets and order of operations to write number sentences • Number and place value – solving problems involving multiplication and division • Money & Financial mathematics – calculating percentage discounts • Fraction and decimals – converting and comparing fractions, decimals and percentages 	<p>Rising Salt</p> <p>Students will generate inquiry questions about how different types of watering and different levels of salinity affect the growth of plants. They will discuss and formulate plans of action to conduct scientific investigations.</p>	<p>Australians as citizens</p> <p>Students recognise the responsibilities of electors and representatives in Australia's democracy and examine how experiences of democracy and citizenship have differed between groups over time and place</p>