



Albany Hills State School

TERM 1 2024 CURRICULUM OVERVIEW

Year	English	Maths	Science	HASS
Prep	Sounds like fun <p>Students will engage in multiple opportunities to learn about language, literature and literacy within the five contexts of learning – focused teaching and learning, play, real life situations, investigations and routines and transitions. Students will recognise rhymes, syllables and sounds (phonemes) in spoken words. Letters and sounds are a daily focus taught through Jolly Phonics.</p>	<ul style="list-style-type: none"> Time - sequencing familiar events Number - counting collections Number - counting sequences, subitising Number - quantities to ten counting forwards and backwards from a given point Location - describing the location of objects using positional language Patterns - describing and creating simple patterns Measurement - exploring size 	Our Living World <p>Students will use their senses to observe the needs of living things, both animals and plants. They will identify living things in different environments and describe the needs of plants and animals.</p> <p>❖ Bunyaville Excursion</p>	My Family History <p>Students will create a picture of their family, identify similarities and differences between families, and relate a story about their family's past to their teacher.</p>
1	Exploring how a story works <p>Students will listen to, read, view and interpret written picture books including stories from Aboriginal and Torres Strait Islander cultures. They will retell the events of a story using text structure and repetition.</p>	<ul style="list-style-type: none"> Time - days, weeks, calendars Number & Place Value - counting, collections, sequencing, skip counting Number – recognise, model, write and order numbers to 20 (teen numbers) Number - simple addition and subtraction Chance – classifying the outcomes of simple familiar events 	Living Adventure <p>Students will make links between the external features of living things and the environment where they are found. They will explore a range of habitats and consider the differences between healthy and unhealthy habitats.</p> <p>❖ Nudgee Beach Excursion</p>	My Changing Life <p>Students will identify and describe important dates and changes in their own lives. They will sequence and describe events of personal significance using terms to describe the passing of time.</p>
2	Exploring Procedural texts <p>Students will explore the text structure and language features used in procedural texts. They will create, rehearse and present a procedure to their peers.</p>	<ul style="list-style-type: none"> Time - days, months, weeks, calendars Number & Place Value - counting sequences, skip counting Number & Place Value - two-digit numbers Number – simple addition and subtraction problems Number - addition facts & strategies 	Mix, Make & Use <p>Students will investigate combinations of different materials and give reasons for the selection of particular materials according to their properties and purpose.</p>	Present connections to places <p>Students will recognise that each place has a location on the surface of Earth, which can be expressed using direction and location. They will represent connections between places by constructing maps and using symbols.</p>

		<ul style="list-style-type: none"> Data – collecting, organising and representing data as a picture graph 		
3	Analysing and creating persuasive texts <p>Students will read, view and analyse persuasive texts. They will demonstrate their understanding of persuasive texts by examining ways persuasive language features are used to influence an audience. Students will use this language to write a persuasive letter to Mr Hansen.</p>	<ul style="list-style-type: none"> Time - days, months, weeks, calendars, telling time Number & Place Value – comparing, ordering and sequencing three-digit numbers Number & Place Value – representing addition & subtraction situations with number sentences Number & Place Value – addition and subtraction calculations Chance – conducting simple chance experiments and recording data in tables 	Is it Living? <p>Students will learn about grouping living things based on observable features and that living things can be distinguished from non-living things. They will justify sorting living things into common animal and plant groups based on observable features.</p>	Our Unique Communities <p>Students will identify individuals, events and aspects of the past that have significance in the present. They will identify and describe aspects of their community that have changed and remained the same over time. Students will identify a point of view about the importance of different celebrations and commemorations.</p>
4	Investigating author's language in a familiar narrative – The Twits <p>Students will be investigating author's language in a familiar narrative, <i>The Twits</i> by Roald Dahl. They will read, examine and analyse the language features and techniques used by the author. Students will write and publish their own Twits innovative chapter.</p>	<ul style="list-style-type: none"> Number & Place Value - investigating 10 000 Number & Place Value –recognise, represent and order numbers to at least tens of thousands Chance – identify dependent and independent events, identify and compare the likelihood of events Geometric reasoning - classifying and comparing angles Location – interpreting maps, using simple scales and legends Recalling multiplication and division facts 	Here today, gone tomorrow <p>Students will explore natural processes and human activity that cause weathering and erosion of the Earth's surface. They will relate this to their local area, make observations and predict consequences of future occurrences and human activity.</p>	Australia before, during and after European settlement. <p>Students will make connections between world history events between the 1400s and the 1800s, and the history of Australia, including the reasons for the colonisation of Australia. They will sequence information about events in chronological order with reference to key dates. Students will recognise the importance of laws in society.</p>
5	Examining literary texts: Forests of Silence <p>Students will listen to, read and interpret a novel from the fantasy genre showing understanding of character development in relation to plot and setting.</p>	<ul style="list-style-type: none"> Number & Place Value – locating fractions on a number line Number & Place Value – represent, compare and order fractions Number & Place Value –add and subtract fractions with the same denominator Data – interpreting data from tables and graphs, including dot plot graphs. 	Our place in the solar system <p>Students will describe the key features of our solar system including planets and stars. They will discuss scientific developments that have affected people's lives and describe details of contributions to our knowledge of the solar system from a range of people.</p>	People and the environment <p>Students will represent selected characteristics of places on maps using cartographic conventions. They will examine the characteristics of places in Europe and North America and the location of their major countries in relation to Australia.</p>

Short Stories

Students will listen to and read short stories by different authors. They will investigate the ways authors use text structure, language features and strategies to create humorous effects. Students will write a short story with language features, images and vocabulary to emphasise and represent ideas, characters and events.

- Number & Place Value – calculations involving the four operations, problem solving
- Data representation & interpretation – tables, dot plots, picture graphs, pie graphs
- Time – interpreting and using timetables
- Revision of fractions & decimals

Our Changing World

Students will explore how sudden geological and extreme weather events can affect Earth's surface. They will consider the effects of earthquakes and volcanoes on the Earth's surface and how communities are affected by these events. Students will construct representations of cyclones and evaluate community and personal decisions related to preparation for natural disasters.

Australia in the past

Students will examine the key figures, events and ideas that led to Australia's Federation and Constitution. They will investigate the key institutions, people and processes.