

Investing for Success

**Under this agreement for 2022
Albany Hills State School will receive**

\$234 098*

This funding will be used to

- Increase the number of students in Prep to Year 6 achieving an A or B in English from 63.3% (Semester 2 2021) to 66% (Semester 2 2022).
- Ensure every child who is capable achieves a C or higher in maths and English.

Our initiatives include

- Use an ongoing process of identifying student's current achievement level in focus areas (English and maths), determining the student's future learning needs, teaching to these needs, reassessing effectiveness of the teaching strategy and then embarking on the next learning cycle. Supplement the classroom learning program with a differentiated student support program to focus instruction on these students' needs.
- Collaboratively plan units of work in English and maths aligning targeted aspects of the achievement standard being assessed with identified curriculum elements. Review current marking guides to ensure they align with targeted aspects of the achievement standard being assessed. Select pedagogical practices and teaching strategies to differentiate teaching and learning.
- Analyse student assessment and reporting data to set student goals and plan next steps in teaching and learning. Engage in moderation processes to ensure consistency of judgements. Review range and balance of assessment types, modes and conditions. Plan adjustments to cater for individual learning needs.

Our school will improve student outcomes by

- Employing additional Speech Language Pathologist time (0.2) to implement a screening process, provide appropriate programs and staff training to reflect the needs of students (\$24 000).
- Employing additional teacher aide time to support student engagement and to meet literacy and numeracy needs for identified students (\$149 000).
- Providing release time for classroom teachers to plan units of work in English and maths to ensure alignment of curriculum, assessment and reporting (\$51 438).
- Allowing for a process of conversations between teachers and school leaders to monitor progress towards aspirational targets detailing specific improvements sought in student performance (\$4 140).
- Providing release time to enable coaching support for teachers with identified G&T students to plan for extension within the Australian Curriculum (\$5 520).



Chris Hansen
Principal
Albany Hills State School



Andrew Hanigan
School Council Chair
Albany Hills State School



**Queensland
Government**