**Snapshot report**

**Under the agreement for 2014**

Albany Hills State School received **$171,036**

Our full 2014 agreement can be found here: [https://albahillss.eq.edu.au/Supportandresources/Formsanddocuments/Documents/great-results.pdf](https://albahillss.eq.edu.au/Supportandresources/Formsanddocuments/Documents/great-results.pdf)

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Our school strategies are showing substantial progress toward our targets

After reviewing our *Great Results Guarantee* agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

Strategies implemented include:

- Student and year level goal setting with regular monitoring. All classrooms have implemented this strategy and we will continue to work towards a more consistent approach for the implementation of this strategy in 2015.
- Engaging expert consultants to support the development of our whole school programs. The programs for mathematics and science will be enacted at the commencement of the school year in 2015 and be a major focus of the Great Results Guarantee for next year. The English program is still in development and will be finalized for implementation for Semester 2 2015.
- Developed a professional learning community to review contemporary literature to improve teacher reflection and explicit teaching. This will resume in 2015 and focus on pedagogy.
- Building teacher capacity in the use of student achievement data to inform the learning needs of students. We have formalized our data storage systems to make analysis and triangulation a simpler process for teachers.
- We have purchased class sets of iPad minis for our Prep – Year 3 classes to support teachers in their literacy and numeracy pedagogy. We are currently on a waiting list to have wifi installed in every classrooms so teachers can also use apps that require an internet connection and have committed to purchasing class sets for all year levels in 2015.
- We employed a pedagogical coach 0.5 to develop teacher capacity in the teaching of literacy and numeracy. This strategy will continue in 2015 with the coach focusing on numeracy and the master teacher supporting literacy and numeracy.