DISCIPLINE AUDIT
EXECUTIVE SUMMARY - ALBANY HILLS SS
DATE OF AUDIT: 28-29 AUGUST 2013

Background:
Albany Hills SS, located in the Metropolitan education region, was opened in 1979. The school has a current enrolment of approximately 760 children. The current Principal, Ms Bronwyn Campbell, was appointed to the school in 2003.

Commendations:
- The school has a small number of positively stated school wide expectations and appropriate behaviours that are clearly defined and embedded in practice. These expectations are highly visible throughout the school environment, continually communicated and are evident in the behaviour of students.
- The overall standard of student behaviour is excellent.
- There is a positive and optimistic tone to the school.
- The Never Gives Up, Encourages Others and Does Their Best (NED) awards are very highly regarded throughout the school.
- Attendance data at the school is of a very high standard, averaging at 95 percent.
- The school has developed an Anti-Bullying program and Responsible Behaviour Education program that includes rules and lessons to support teachers.
- Teachers take part in extracurricular activities willingly and in their own time.

Affirmations:
- The Student Representative Council (SRC) is responsible for determining the rules of the week and sharing them at assemblies.
- The school has recently developed a Tolerance and Diversity Program that they intend to implement in the near future.
- The school operates a significant number of clubs and extracurricular activities that are designed to engage students before school, during lunch breaks and after school.
- The teacher in the Detention Room enters details of all students into OneSchool.
- Extracurricular activities, NED awards and the awarding of Senior Student Badges are entered into OneSchool.
- The Defense School Transition Aide supports identified students.
- A range of programs are conducted by the Chaplain to support individual students and groups of students.
- The Guidance Officer supports students and parents as needed.
- The school produces a statement upon exit of the achievements and accomplishments for each student.
- Parents articulate strong support for the school and the behaviour standards in place.
- Teachers are strongly encouraged to develop classroom rules that complement their cohorts and their personal approach to behaviour management.
- Morale within the school is high.

Recommendations:
- Continue with plans to formalise the roles and operations of the Data Team. Include within the documented School Data Plan, data about positive and inappropriate student behavior regularly entered in OneSchool, using agreed procedures and protocols.
- Continue to provide opportunities to engage the full range of parent representatives in developing the school's approach to behaviour management.
- Continue to harness the benefits that are gained from excellent student behaviour that allow all teachers to focus on high level pedagogical practices targeted to improving student learning.
- Reflect upon the acknowledgement system rewarding positive student behaviour currently in place and determine through consultation, if this is adequate in compiling a full and complete profile of student behaviour.