



Albany Hills State School

TERM 1 2020 CURRICULUM OVERVIEW

Year	English	Maths	Science	HASS
Prep	<p>Sounds like fun</p> <p>In this unit, students will engage in multiple opportunities to learn about language, literature and literacy within the five contexts of learning – focused teaching and learning, play, real life situations, investigations and routines and transitions. Students will recognise rhymes, syllables and sounds (phonemes) in spoken words. Letters and sounds are a daily focus taught through Jolly Phonics.</p>	<ul style="list-style-type: none"> • Time - sequence familiar events • Number - counting collections • Number - counting sequences, subitising • Number - quantities to ten counting forwards and backwards from a given point • Location - describing the location of objects using positional language • Patterns - describing and creating simple patterns • Measurement - exploring size 	<p>Our Living World</p> <p>In this unit, students will use their senses to observe the needs of living things, both animals and plants. They will identify living things in different environments and describe the needs of plants and animals.</p> <p>❖ Bunyaville Excursion</p>	<p>My Family History</p> <p>In this unit, students will create a picture of their family, identify similarities and differences between families, and relate a story about their family's past to their teacher.</p>
1	<p>Exploring how a story works</p> <p>In this unit, students will listen to, read, view and interpret written picture books including stories from Aboriginal and Torres Strait Islander cultures. They will retell the events of a story using text structure and repetition.</p>	<ul style="list-style-type: none"> • Time - days, weeks, calendars • Number & Place Value - counting, collections, sequencing & skip counting, teen numbers • Number - simple addition and subtraction • Measurement - length • Chance - familiar events • Data - gather, record and represent data 	<p>Living Adventure</p> <p>In this unit, students make links between the external features of living things and the environment where they are found. They will explore a range of habitats and consider the differences between healthy and unhealthy habitats.</p> <p>❖ Bunyaville Excursion</p>	<p>My Changing Life</p> <p>In this unit, students will identify and describe important dates and changes in their own lives. They will sequence and describe events of personal significance using terms to describe the passing of time.</p>
2	<p>Reading, writing and performing poetry</p> <p>In this unit, students will read and listen to a range of poems to create a poetry innovation.</p>	<ul style="list-style-type: none"> • Time - days, months, weeks, calendars • Number & Place Value - counting sequences, skip counting • Number & Place Value - two digit numbers • Number - addition and subtraction • Measurement - length • Number - addition facts & strategies 	<p>Mix, Make & Use</p> <p>In this unit, students will investigate combinations of different materials and give reasons for the selection of particular materials according to their properties and purpose. Students will understand that science involves asking</p>	<p>Present connections to places</p> <p>In this unit, students will recognise that each place has a location on the surface of Earth, which can be expressed using direction and location. They will represent connections between places by constructing maps</p>

		<ul style="list-style-type: none"> • Number – represent multiplication & division • Data - collecting data, picture graphs 	questions about, and describing changes to, familiar objects and materials.	and using symbols.
3	<p>Analysing and creating persuasive texts</p> <p>Students will read, view and analyse persuasive texts. They will demonstrate their understanding of persuasive texts by examining ways persuasive language features are used to influence an audience. Students will use this language to create their own persuasive texts.</p>	<ul style="list-style-type: none"> • Time - days, months, weeks, calendars, telling time • Number & Place Value - counting sequences, odd and even numbers • Number & Place Value - three digit numbers • Number & Place Value - addition • Number & Place Value - addition & subtraction • Number & Place Value - multiplication & division • Chance - simple experiments 	<p>Is it Living?</p> <p>In this unit, students will learn about grouping living things based on observable features and that living things can be distinguished from non-living things. They will justify sorting living things into common animal and plant groups based on observable features. They will also explore grouping familiar things into living, non-living, once living things and products of living things.</p>	<p>Our Unique Communities</p> <p>In this unit, students will identify individuals, events and aspects of the past that have significance in the present. They will identify and describe aspects of their community that have changed and remained the same over time. Students will explain how and why people participate in and contribute to their communities identifying a point of view about the importance of different celebrations and commemorations.</p>
4	<p>Investigating author’s language in a familiar narrative – The Twits</p> <p>In this unit, students will be investigating author’s language in a familiar narrative, The Twits by Roald Dahl. In this unit, students will read, examine and analyse the language features and techniques used by the author. Students will write and publish their own Twits innovative chapter.</p>	<ul style="list-style-type: none"> • Number & Place Value - read and recognise four digit numbers • Number & Place Value - addition and subtraction • Fractions - model and represent fractions • Time - telling time to the quarter hour and the nearest minute • Number & Place Value - investigating ten thousand • Multiplication facts • Chance - likelihood of events 	<p>Here today, gone tomorrow</p> <p>Students will explore natural processes and human activity that cause weathering and erosion of the Earth’s surface. They will relate this to their local area, make observations and predict consequences of future occurrences and human activity.</p>	<p>Australia before, during and after European settlement.</p> <p>In this unit, students will make connections between world history events between the 1400s and the 1800s, and the history of Australia, including the reasons for the colonisation of Australia. They will sequence information about events in chronological order with reference to key dates. Students will recognise the importance of laws in society.</p>
5	<p>Examining literary texts : Forests of Silence</p> <p>In this unit, students will listen to, read and interpret a novel from the fantasy genre showing understanding of character development in relation to plot and setting. As part of their assessment, students will write a fantasy</p>	<ul style="list-style-type: none"> • Number & Place Value - factors and multiples, rounding, estimation • Number & Place Value – using mental and written strategies to solve problems • Fractions & Decimals – representing & comparing fractions, addition of fractions • Data - tables, graphs and dot plots • Time - 12 and 24 hour time 	<p>Our place in the solar system</p> <p>Students will describe the key features of our solar system including planets and stars. They will discuss scientific developments that have affected people’s lives and describe details of contributions to our knowledge of the solar system from a range of people.</p>	<p>People and the environment</p> <p>In this unit, students will represent selected characteristics of places on maps using cartographic conventions. They will examine the characteristics of places in Europe and North America and the location of their major countries in relation to Australia.</p>

	<p>narrative that shows character development and setting.</p>	<ul style="list-style-type: none"> • Measurement - area and perimeter of rectangles 		
<p>6</p>	<p>Short Stories</p> <p>In this unit, students will listen to and read short stories by different authors. They will investigate the ways authors use text structure, language features and strategies to create humorous effects. Students will write a short story with language features, images and vocabulary to emphasise and represent ideas, characters and events.</p>	<ul style="list-style-type: none"> • Number & Place Value - prime & composite numbers • Fractions & Decimals - adding and subtracting fractions • Data representation & interpretation - dot plots, picture graphs, pie graphs • Measurement - length & area • Number & Place Value - multiplication • Time - Using timetables • Percentages – calculating percentage discounts 	<p>Our Changing World</p> <p>In this unit, students will explore how sudden geological and extreme weather events can affect Earth's surface. They will consider the effects of earthquakes and volcanoes on the Earth's surface and how communities are affected by these events. Students will construct representations of cyclones and evaluate community and personal decisions related to preparation for natural disasters.</p>	<p>Australia in the past</p> <p>In this unit, students will examine the key figures, events and ideas that led to Australia's Federation and Constitution. They will investigate the key institutions, people and processes.</p>